

Performance Profile

The NCCPA Practice Exam is provided for educational purposes only. While the Practice Exam is constructed to be similar to the PANCE, keep in mind that it is on a smaller scale. It is NOT intended to predict your performance on PANCE, and your results should not be used as such. This Practice Exam is provided to assist you in identifying areas of relative strength and weakness in the content areas that make up PANCE.

The score table depicts the range of scores one could receive on the Practice Exam. The horizontal performance bands indicate your relative strengths or weaknesses as compared to actual PANCE examinees in each of the different content areas (down the left column). Your performance is based on the limited number of items sampled in the Practice Exam and is NOT to be used as a predictor of actual performance on PANCE.

Individual performance that falls in or near the borderline performance area – a region determined by one’s overall performance on the test – could indicate a potential weakness in that content area.

However, slight variances in the location of the performance bands should not be over-interpreted since the numbers of items in several categories are small. For example, according to NCCPA’s exam content blueprint approximately 3% of the exam will cover hematology. Thus, on the 120-question self assessment, only 3 to 4 questions may have covered this topic. Please refer to NCCPA’s examination content blueprint to see the percentage breakdown by content area of items on the actual PANCE examination.

It is important to remember that every item contributes equally to your overall performance. Content areas with the most items will contribute the most to the overall test score.

Content Area	Proficiency		
	Low	Borderline	High
Overall			
ORGAN SYSTEMS			
Cardiovascular			
Pulmonary			
Endocrine			
EENT			
Gastrointestinal / Nutrition			
Genitourinary			
Reproductive			
Musculoskeletal			
Neurological			
Psychiatry / Behavioral			
Dermatologic			
Hematologic			
Infectious Diseases			
TASKS			
History Taking and Performing Physical Exams			
Using Laboratory and Diagnostic Studies			
Formulating Most Likely Diagnosis			
Health Maintenance			
Clinical Intervention			
Pharmaceutical Therapeutics			
Applying Basic Science Concepts			

Print Results

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